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ABSTRACT

A study was conducted to gather data on inservice training programs of extension agents. Objectives included: (1) To gather historical information regarding Extension agent inservice training programs conducted in various states in the United States in the area of educational needs of mothers of preschool children; (2) To review generally accepted approaches used by Extension Family Life specialists in presenting attendant subject matter and teaching methods to home agents; and (3) To identify areas of child rearing included by specialists as being most important in Extension programs regarding such needs. Data were secured from studies and reports in Extension work, official publications and personnel letters. A questionnaire was mailed to 39 Extension Family Life specialists. Findings of the study support the national Extension reports of 1952 indicating that Child Development and Family Relationships programs were continuously showing growth. Growth was revealed by the increasing number of Family Life specialists in the various states, the home agent inservice training programs given by the specialists regarding educational needs of mothers of preschool children, and other factors. (Author/CK)

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RESEARCH SUMMA

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LTURAL EXTENSION

Extension Study No. 18
S. C. 793

A Research Summary of a Graduate Study

STATE INSERVICE TRAINING PROGRAMS FOR HOME AGENTS REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN

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AGRICULTURAL EXTENSION EDUCATION
AGRICULTURAL EXTENSION SERVICE
THE UNIVERSITY OF TENNESSEE

April, 1972

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STATE INSERVICE TRAINING PROGRAMS FOR HOME AGENTS REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN

by

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June 1971*

ABSTRACT

The Cooperative Extension Service seeks to work with all the people of the United States to promote better and richer home lives. This necessarily embraces farmers, homemakers, youth and other audience groups including specific ones like mothers of preschool children. Yet, little information was available on how home agents in the various states were being trained through inservice programs regarding the educational needs of such mothers.

The purposes, therefore, of this study were: (1) to gather historical information regarding Extension agent inservice training programs conducted in various states in the United States in the area of educational needs of mothers of preschool children; (2) to review generally accepted approaches used by Extension Family Life specialists in presenting attendant subject matter and teaching methods to home agents; and (3) to identify areas of child rearing included by specialists as being most important in Extension programs regarding such needs.

Data for the study were secured from studies and reports in Extension work, official publications and personal letters. A mail questionnaire was

*Date of completion of an M.S. degree thesis by Poonsook Na Takuatoong on which this summary is based. Major: Child Development and Family Relations. Minor: Agricultural Extension Education.

developed for the purpose of gathering recent (1968-1970) data in the study area. It was sent to 39 Extension Family Life specialists, i.e., one specialist in every state having Family Life specialists working full- or part-time in 1971. General information needed for the study was obtained from the Federal Extension Human Development specialist. Specialists in 32 of 39 states returned the completed questionnaire.

It was found that during 1968-1970, Extension Family Life specialists in 18 of 39 states had conducted at least some home agent inservice training regarding educational needs of mothers of preschool children at the state level. Some of the other 14 states responding had done such state-level training prior to the study; while others planned to give such training in 1971. Most of the 18 states conducting training in 1968-1970 had included and emphasized "child behavior (ages 1-6)" more than other subject matter areas. The "discussion technique" was reportedly emphasized in most states more than other teaching methods taught.

Various subject matters and teaching methods also were included and emphasized in training at the county level, area or district level and state level according to needs of home agents which were based on the educational needs of mothers of preschool children. Home agent inservice training programs in most states were similar in content, training determinants, training methods, subject matter and teaching methods included and emphasized, and in evaluation methods applied. Also, the inservice training plans for 1971 in all 18 states were based on the needs of home agents.

Findings of the study were seen to support the national Extension reports of 1952 indicating that Child Development and Family Relationships programs were continuously showing growth. Growth was revealed by the increasing number

of Family Life specialists in the various states, the home agent inservice training programs given by the specialists regarding educational needs of mothers of preschool children, and other factors.

It was recommended that the study be continued and expanded.

RESEARCH SUMMARY*

I. INTRODUCTION

Statement of the Problem

The American Cooperative Extension Service has long worked with the people of the United States to help them attain better and richer home lives. Special audiences like mothers of preschool children are included in the scope of Extension's responsibilities. State specialists train home agents at the county, area or district level to work with such groups. Yet, there was no information available on how home agents were being trained through inservice training programs to develop educational programs to meet the needs of mothers of preschool children.

Purposes of the Study

The purposes, therefore, of this study were: (1) to gather historical information regarding Extension agent inservice training programs conducted in various states in the United States in the area of educational needs of mothers of preschool children; (2) to review generally accepted approaches used by state Extension Family Life specialists in presenting subject matter and teaching methods to home agents; and (3) to identify areas of

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child rearing included by specialists as being most important in Extension programs regarding educational needs of mothers of preschool children.

Methods of Procedure

Historical data for this study were secured from studies and reports in Extension work, official publications and personal letters. Also, a questionnaire was developed for the purpose of gathering recent (1968-1970) data. It was sent to 39 Extension Family Life specialists working full- or part-time in 1971. General information needed for the study was obtained from the Federal Extension Human Development specialist. Specialists from 32 of 39 states (including Puerto Rico) returned the completed questionnaire.

II. MAJOR FINDINGS

General

In the United States, it was found that during 1968-1970 Extension Family Life specialists in 18 of the 39 states (including Puerto Rico) having Family Life programs had conducted home agent inservice training regarding educational needs of mothers of preschool children (see Appendix tables). Some of the other 14 states had done such work prior to the study; while some planned to give such training in 1971. Most of the 18 states conducting such agent training (15 states) in 1968-1970 did it on a non-credit basis, the remaining states having both credit and non-credit training. Extension Family Life specialists were responsible in all 18 states for the agent training, though others were involved for assistance.

Numbers Receiving Training

A total of 1,386 agents reportedly received training during 1968-70 in the 18 states of the 2,640 agents working with mothers of preschool children.

Man-days Devoted

Alabama reported the largest number of specialist man-days devoted to such training during the period with a total of 783 man-days spent on planning, preparing, conducting, and evaluating the work. Other states having relatively large allocations of time were, in order: Virginia (145 man-days); Illinois (101), and Hawaii (90 man-days).

Training Determination

Agent requests, surveys and research, and county council recommendations served about equally in helping determine agent training needs related to work with mothers of preschool children.

Training Methods

Training methods used for such agent preparation in the states most frequently mentioned, in order, were: conference and discussion meetings (all 18 states reporting); office visits (17 states); publications (17 states); leaflets (17 states); personal and circular letters (16 states), and lecture meetings (16 states).

Plans for 1971 Training

Most states planned to devote the same or more time to this training subject in 1971 with about the same number of agents based on needs and requests.

Level of Training

All but one of the 18 states had agent inservice training related to work with mothers of preschool children at the state level, while 14 had area or district level training and 13 had county level training. Eleven states had such agent training at all three levels, four at two levels and the remaining three at one level only (i.e. at county, area or district, or state level).

Subject Taught

Subjects included and emphasized the most in the training included 22 identifiable ones, child behavior (ages 1-6 years), cooperation with other agencies, discussion techniques, the problem child, and the use of local leaders and preparation of teaching materials being most often reported.

Length of Training

Length of agent training ranged from 2 to 16 hours at the county level, to 1-15 at the area or district, and 1-48 hours at the state level.

Evaluation

Family Life specialists were the persons responsible for evaluation of agent training regarding needs of mothers of preschool children in 12 of the 18 states and agents were responsible in 9 states - duplication existing for 7 states.

The most often used methods of evaluation were an agent evaluation sheet and a mail questionnaire. Most respondents evaluated their agent training efforts as at least "Fairly Adequate" - 13 states reporting. Work in one state, Missouri, was rated "Very Adequate."

III. CONCLUSION

Findings of this study seemed to support the national Extension reports of 1952 indicating that Child Development and Family Relationships programs were continuing to grow (5, 9). Such growth was revealed by the increasing number of Family Life specialists reported in the various states, the home agent inservice training programs given by the specialists regarding educational needs of mothers of preschool children, the amount of time devoted to this line of work by home agents, and the interests of mothers of preschool children in the subject matter area.

Recommendation for Further Research

It was recommended that the study be continued and expanded to get more information concerning Extension Child Development programs from Extension state leaders, district supervisors, home agents, and parents of preschool children.

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APPENDIX

TABLE 1. TITLES OF POSITIONS IN EXTENSION FAMILY LIFE PROGRAMS IN 39 STATES HAVING SPECIALISTS WORKING FULL- OR PART-TIME (1971)[a]

Family Life or Family Life Education	Human Development	Human Relations	Human Development and Family Relations	Human Relations and Child Development	Human Development and Family Life	Child Development	Family and Child Service	Human Development and Family Study	Extension Specialist, Aging
Cal.	Ala.	Ark.	Wisc.	Ariz.	Iowa	Mo.	Mich.	NY	Ark.
Ill.	Fla.	Conn.		W. Va.	Pa.				N.C.
Kans.	Ga.	N.H.							Tex.
Ky.	H.I.	N.J.							
La.	Ind.	N.C.							
Me.	Iowa								
Mich.	Md.								
Minn.	Mass.								
Miss.	Mont.								
Mo.									
N.M.									
Ohio									
Okla.									
Oreg.									
P.R.									
S.C.									
S.Dak.									
Tex.									
Va.									
Wash.									
20	9	5	1	2	2	1	1	1	3

[a] Arkansas, Missouri, Michigan, North Carolina and Texas had more than one title.

TABLE 2. STATES HAVING EITHER FULL- OR PART-TIME EXTENSION SPECIALISTS IN FAMILY LIFE PROGRAMS (1925-1971)[a]

Year	Number of States Having Specialists[b]	Reference Source
1925	1	(7)
1950	22	(5)
1952	29	(9)
1954	29	(13)
1956	32	(14)
1971	39	Table 39

[a]The first state specialist was appointed in 1925 in New York.

[b]Puerto Rico was included.

TABLE 3. PERCENTAGE OF TIME DEVOTED BY HOME AGENTS TO CHILD DEVELOPMENT AND FAMILY RELATIONSHIP PROGRAMS

Year	Percentage of Time Devoted by Home Agents to Child Development and Family Relationship Programs	Reference Source[c]
1925	a	(5)
1930	2	(5)
1935	2	(5)
1940	2	(5)
1945	2	(5)
1950	3	(5)
1955	3.8	(13)
1956	4.0	(14)
1958	4.0	(15)
1959	4.1	(16)
1961	4.4	(17)
1962	b	(18)

[a]Information not available.

[b]A total of 52,815 days was reported by 2,619 counties.

[c]See reference list.

TABLE 4. NUMBER OF STATES BY REGIONS REGARDING EXTENSION AGENT INSERVICE TRAINING ON EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN (1968-1970)

State Group[a]	Total No. of States	Number of States by Regions			
		Southern	Western	Central	Eastern
Group A	18	7	3	5	3
Group B	14	4	4	3	3
Group C	7	2	0	2	3
Group D	13	2	5	3	3
Total States	52[b]	15	12	12	12

[a]All states were classified into four groups as follows:

Group A. Those 18 states which had Family Life specialists working part- or full-time in 1971, returned a completed questionnaire and did have agent inservice training as indicated.

Group B. Fourteen states which had Family Life specialists working part- or full-time in 1971, returned a completed questionnaire but did not have agent training indicated.

Group C. Seven states which had specialists but did not return a completed questionnaire.

Group D. Thirteen states not having Extension Family Life specialists in 1971.

[b]This total includes Puerto Rico and the Virgin Islands.

TABLE 5. STATES IN GROUPS A, B, C, AND D OF THIS STUDY[a]

Group A	Group B	Group C	Group D
Alabama	Arizona	Louisiana	Alaska
Arkansas	California	Massachusetts	Colorado
Connecticut	Florida	Michigan	Delaware
Hawaiian Islands	Georgia	Minnesota	Idaho
Illinois	Indiana	New Jersey	Nebraska
Iowa	Maine	New York	Nevada
Kansas	Maryland	Puerto Rico	North Dakota
Kentucky	Montana		Rhode Island
Missouri	New Hampshire		Tennessee
Mississippi	New Mexico		Utah
North Carolina	Ohio		Vermont
Oregon	Oklahoma		Virgin Islands
Pennsylvania	South Carolina		Wyoming
South Dakota	Wisconsin		
Texas			
Virginia			
West Virginia			
Washington			
Total = 18	Total = 14	Total = 7	Total = 13

[a]See footnote on Table 4 for Groups A, B, C, D.

TABLE 6. REPORTED REASONS WHY THERE WERE NO AGENT INSERVICE TRAINING PROGRAMS IN 14 GROUP B STATES (1968-1970)[a]

Reported Reason	Ariz.	Calif.	Fla.	Ga.	Ind.	Me.	Md.	Mont.	N. H.	N. M.	Ohio	Okla.	S. C.	Wisc.	Total States
Family Life specialist position was vacant							x								1
Worked directly with parents, not agents	x	x							x						3
Had no training but hope or plan to	x		x		x	x	x			x	x				7
Programs are on whole life cycle				x											1
Had been emphasized before 1968								x							1
Specialists are new (1-8 months)					x		x			x	x			x	5
Family Life specialist position is now vacant									x				x		2
Programs are on the whole family									x						1
Had been emphasized on teenage and general family												x			1
Total	2	1	1	1	2	1	3	1	3	2	2	1	1	1	22

[a]See footnote on Table 4.

TABLE 7. TOTAL NUMBERS OF STATES CONDUCTING AGENT INSERVICE TRAINING (ON MOTHERS OF PRESCHOOL CHILDREN) IN 18 GROUP A STATES (1968-70) FOR CREDIT ONLY, NONCREDIT ONLY, OR BOTH[a]

State	Credit Only	Noncredit Only	Both
Ala.		x	
Ark.		x	
Conn.		x	
H. I.			
Ill.		x	
Iowa		x	
Kans.		x	
Ky.		x	
Mo.			x
Miss.		x	
N. C.			x
Oreg.		x	
Penna.		x	
S. Dak.		x	
Tex.		x	
Va.		x	
W. Va.		x	
Wash.		x	
Total	0	13	3

[a]See footnote Table 4.

TABLE 8. THE RESPONSIBILITY OF AGENT INSERVICE TRAINING IN 18 GROUP A STATES DURING 1968-1970[a]

Training Responsibility	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Extension Family Life Specialists	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	18
Residence Staff						x			x							x			3
Head Start R.T.O.'s[a]									x										1
Welfare Personnel									x										1
Home Economics Co-Agents														x					1
County Home Demonstration Agents															x				1
District Program Leader																x			1
Psychologist																x			1
OEO																x			1
Total	1	1	1	1	1	2	1	1	4	1	1	1	1	2	2	5	1	1	28

[a]See footnote Table 4.

[b]Regional Training Officers.

[c]Office of Economic Opportunity.

TABLE 9. NUMBERS OF STATES HAVING ONE, TWO AND THREE EXTENSION SPECIALISTS WORKING IN THE AGENT INSERVICE TRAINING IN THE AREA OF EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES (1968-1970)

Number of Specialists	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
One Person	x			x			x			x		x				x	x	x	8
Two Persons		x				x		x					x	x					5
Three Persons			x		x				x		x				x				5

TABLE 10. OTHER PERSONS (EXCLUDING FAMILY LIFE SPECIALISTS) ASSISTING AGENT INSERVICE TRAINING PROGRAMS REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 GROUP A STATES (1968-1970)[a]

Other Person Assisting	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Extension Nutritionist		x	x		x									x					4
Homefurnishing Specialist			x																1
U. of Mass. Prof.				x															1
Psychologists					x											x			2
Federal Specialists					x						x								2
Health Education Specialist					x														1
Area Adviser					x														1
Extension Specialists						x													1
Parents						x													1
Day Care Directors						x													1
Co-Social Service Director						x													1
Teachers						x													1
Assistant Director, Family--Youth													x						1
OEO Director																x			1
Human Development Prof.																			
Total		1	2	1	5	5	0	0	0	0	1	0	1	1	0	2	0	0	19

[a]See footnote Table 4.

TABLE 11. DUTIES AND RESPONSIBILITIES OF FAMILY LIFE SPECIALISTS IN 18 GROUP A STATES (1968-1970)[a]

Specialist Duty or Responsibility	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Actual Teaching									x					x				x	3
Statewide Publication	x			x															2
Leader Training				x														x	2
Work with Other Agencies	x														x				2
Conduct County Personnel Training	x			x		x				x						x	x		6
Program Material Preparation	x																		1
Teaching Methods Training					x														1
Create Programs																		x	1
Research and Evaluation						x												x	2
Develop Overall Programs								x											1
Work with Family Problems															x				1
Work in the Area of Human Dev. Human Relations, Family-Child Programs		x					x				x		x						4
Total	4	1	b	3	1	2	1	1	1	1	1	0	1	1	2	1	1	4	26

[a]See footnote Table 4.

[b]Connecticut answered "do not have a job description."

TABLE 12. NUMBER OF AGENTS RECEIVING INSERVICE TRAINING AND WORKING WITH MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES DURING 1968-1970

State	Number of Agents Receiving Training	Number of Agents Working with Mothers
Ala.	138	141
Ark.	20	20
Conn.	21	9
H. I.	75	25
Ill.	75	100
Iowa	125	125
Kans.	40	60
Ky.	14	14
Mo.	25	35
Miss.	150	150
N. C.	38	22
Oreg.	40	20
Penna.	175	175
S. Dak.	20	24
Tex.	75	132
Va.	50	85
W. Va.	20	20
Wash.	35	20
Total	1,386	2,640

TABLE 13. PROPORTION OF WORKERS WITH MOTHERS OF PRESCHOOL CHILDREN RECEIVING AGENT INSERVICE TRAINING IN 18 GROUP A STATES IN 1971[a]

Actual Training Versus Plans	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
More Agents were Trained Than Actually Working	x		x	x							x	x						x	6
Fewer Agents were Trained Than Actually Working					x		x		x					x	x	x			6
Number of Trained Agents was the Same as Working Agents		x				x		x		x			x				x		6

[a]See footnote Table 4.

TABLE 14. TOTAL SPECIALIST MAN-DAYS DEVOTED TO AGENT INSERVICE TRAINING RELATED TO WORK WITH MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES (1968-1970)

State	Planning Approx. Man-days	Preparing Approx. Man-days	Conducting Approx. Man-days	Evaluating Approx. Man-days	Total Man-days
Ala.	234	234	195	120	783
Ark.	2	10	10	2	24
Conn.				a	a
H. I.	30	30	25	5	90
Ill.	21	52	22	6	101
Iowa	15	30	7	2	54
Kans.	5	10	30	2	47
Ky.	16	24	32	4	76
Mo.				a	a
Miss.	20	20	20	10	70
N. C.	10	15	25	2	52
Ore.				a	a
Penna.	10	10	20	5	45
S. Dak.	6	15	60	2	83
Tex.	6	30	8	b	b
Va.	55	70	10	10	145
W. Va.	5	10	4	1	20
Wash.	20	40	10	5	75

[a]Connecticut, Missouri, and oregon did not report.

[b]Texas reported it had "not been completed yet."

TABLE 15. REPORTED DETERMINANTS OF AGENT INSERVICE TRAINING NEEDS IN THE AREA OF MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES (1968-1970)

Training Determinant	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Agents' Requests	x						x		x					x			x	x	6
Previous Program Evaluation					x														1
The Specialists' Thinking								x	x										2
Parents' Needs, Comments				x		x											x		3
Parents' Behavior												x							1
Surveys, Research		x			x	x						x	x						5
Conferences, Meetings													x					x	2
Agents' Plan of Work											x				x	x			3
County Council Personnel	x				x					x				x		x			5
Questionnaire						x												x	2
Consultation with Agent				x														x	2
Comments by Extension Home Economists						x													1
Total	2	1	a	2	3	4	1	1	2	1	1	2	2	2	1	2	2	4	33

[a]Connecticut did not report on this item.

TABLE 16. METHODS REPORTEDLY USED FOR AGENT INSERVICE TRAINING REGARDLESS OF FREQUENCY OF USE (i.e., MUCH, SOME, LITTLE) IN 18 STATES (1968-1970)

Extension Method Used[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Office Visits	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	17
Telephone Visits	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x		x	16
Personal Letters	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	16
Result Demonstration									x	x						x			3
Workshop		x	x	x	x	x	x	x	x	x	x		x	x	x	x			14
Method Demonstration Meeting	x	x		x	x		x	x	x		x	x		x	x	x			12
Lecture Meetings		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	16
Conference and Discussion Meetings	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	18
Field Trip or Tour		x			x				x		x				x	x		x	7
Schools		x				x	x		x	x			x		x	x			8
Other Meetings	x	x	x		x	x	x		x	x	x		x	x	x	x	x		14
Bulletins or Publications	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	17
Leaflets	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	17
News Stories or Articles	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x		x	16
Circular Letters	x	x		x	x	x		x	x	x		x	x	x	x	x		x	14
Radio	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	17
Television	x	x	x	x	x	x		x	x	x	x		x	x	x	x		x	15
Exhibits	x	x		x	x	x			x	x	x		x		x	x			11
Posters	x	x		x		x			x	x			x		x	x			9
Inservice Lectures																		1	1
Counseling		x																	1
Total Methods	14	19	9	14	16	16	12	13	19	17	15	11	16	14	18	19	4	13	259

[a]The last two methods were specified by respondents.

TABLE 17. METHODS REPORTEDLY USED "MUCH" FOR AGENT INSERVICE TRAINING IN 18 STATES (1968-1970)

Extension Method Used	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Office Visits	x												x		x				3
Telephone Visits				x					x				x		x			x	5
Personal Letters	x			x					x					x	x	x		x	7
Result Demonstration																			0
Workshop				x				x					x		x				4
Method Demonstration Meeting					x										x				2
Lecture Meetings							x	x		x						x	x		5
Conference and Discussion Meetings	x			x			x		x	x				x	x	x	x	x	10
Field Trip or Tour																			0
Schools																			0
Other Meetings																	x		1
Bulletins or Publications	x	x		x				x	x			x			x			x	8
Leaflets	x	x		x			x	x	x			x	x	x	x			x	11
News Stories or Articles	x	x						x	x	x		x	x						7
Circular Letters	x	x		x				x	x	x		x	x		x				9
Radio		x								x		x	x				x		5
Television		x																	1
Exhibits													x						1
Posters													x						1
Lectures and Discussions																		x	1
Counseling																			0
Total Methods	7	6	0	7	1	0	3	6	7	5	0	5	0	3	9	3	4	6	81

TABLE 18. METHODS REPORTEDLY USED "SOME" FOR AGENT INSERVICE TRAINING IN 18 STATES (1968-1970)

Extension Method Used	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Office Visits		x		x	x	x		x	x	x	x			x		x		x	11
Telephone Visits	x	x				x				x				x		x			6
Personal Letters					x	x	x				x								4
Result Demonstration																			0
Workshop			x		x	x	x		x	x	x					x			8
Method Demonstration Meeting	x	x		x			x		x			x		x		x			8
Lecture Meetings		x		x	x	x			x			x		x	x			x	9
Conference and Discussion Meetings			x		x	x		x			x	x	x						7
Field Trip or Tour		x							x										2
Schools		x				x			x				x			x			5
Other Meetings	x				x	x			x	x	x		x			x			8
Bulletins or Publications			x		x	x	x				x		x	x		x			8
Leaflets			x		x	x					x					x			5
News Stories or Articles			x		x	x	x				x			x	x	x		x	9
Circular Letters						x								x		x		x	4
Radio	x			x		x	x				x			x	x	x		x	9
Television			x			x				x	x		x		x	x		x	8
Exhibits		x		x		x			x	x					x	x			7
Posters	x			x		x				x						x			5
Lecture and Discussion																			0
Counseling																			0
Total Methods	5	7	6	6	9	16	6	2	8	7	10	3	5	8	5	14	0	6	123

TABLE 19. METHODS REPORTEDLY USED "LITTLE" FOR AGENT INSERVICE TRAINING IN 18 STATES (1968-1970)

Extension Method Used[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Office Visits			x				x					x							3
Telephone Visits			x		x			x			x	x							5
Personal Letters		x						x		x		x	x						5
Result Demonstration									x	x						x			3
Workshop		x												x					2
Method Demonstration Materials								x			x								2
Lecture Meetings											x		x						2
Conference and Discussion Meetings		x				x													1
Field Trip or Tour Schools							x			x					x	x		x	5
Other Meetings		x	x				x								x				3
Bulletins and Publications										x					x	x			5
Leaflets										x									1
News Stories or Articles					x														1
Circular Letters					x			x	x				x						3
Radio	x			x	x			x	x				x						3
Television	x				x						x								2
Exhibits		x													x				2
Posters									x										1
Lecture and Discussion		x																	1
Counseling																			0
Total Methods	2	6	3	1	6	0	3	5	4	5	5	3	2	3	4	2	0	1	55

[a]The last two methods were specified by respondents.

TABLE 20. REPORTED PLAN OF 18 GROUP A STATES TO DEVOTE MORE, ABOUT THE SAME AND FEWER WORKDAYS IN AGENT INSERVICE TRAINING IN 1971[a]

Plan to Devote Time	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
More Workdays	x										x		x		x	x	x	x	7
About the Same		x		x	x	x		x	x			x		x					8
Fewer Workdays							x			x									2

[a]See footnote Table 4.

[b]Connecticut did not answer this question.

TABLE 21. REPORTED 1971 PLANS AND REASONS OF 18 GROUP A STATES TO DEVOTE MORE, ABOUT THE SAME, OR FEWER SPECIALIST MAN-DAYS TO AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN[a]

1971 Plan and Reason Reported by 8 States[b]	Ala.	H. I.	Kans.	Miss.	N. C.	Va.	W. Va.	Wash.	Total States
Plan to devote more man-days									
To be ready and prepared for more work with day care						x			1
It is requested more					x			x	2
Needs for school center							x		1
About the same									
Adequate		x							1
Needs expressed about the same	x								1
Plan to devote fewer man-days									
Training is planned in other area					x				1
Job description defines broad area forcing rotation				x					1

[a]See footnote Table 4.

[b]States not reporting included Arkansas, Connecticut, Illinois, Iowa, Kentucky, Missouri, Oregon, Pennsylvania, South Dakota, Texas.

TABLE 22. REPORTED PLANS OF 18 GROUP A STATES TO TRAIN MORE, ABOUT THE SAME OR FEWER AGENTS IN AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 1971[a]

Number of Agents to be Trained	Ala.	Ark.	Conn.[b]	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Te	Va.	W. Va.	Wash.	Total States
More													x		x		x		3
About the Same	x			x	x	x		x	x		x	x		x		x		x	11
Fewer		x					x			x									3

[a]See footnote Table 4.

[b]Connecticut did not answer this question.

TABLE 23. REPORTED REASONS FOR AGENT INSERVICE TRAINING PLANS OF 18 GROUP A STATES ACCORDING TO THEIR PLANS TO TRAIN MORE, ABOUT THE SAME, OR FEWER AGENTS IN 1971[a]

Reported Reason Given by 6 States[b]	Ala.	H. I.	Ky.	N. C.	Miss.	W. Va.	Total States
Train more agents							
Agents do not have needed knowledge for conducting program	x						1
At about the same							
Needs expressed about the same		x					1
Adequate			x				1
Have one agent for each of the 14 geographic areas				x			1
The limit of personnel and training budgets					x		1
Train fewer agents							
Agents will receive training in other areas						x	1

[a]See footnote Table 4.
[b]Other 12 states not reporting included Arkansas, Connecticut, Illinois, Iowa, Kansas, Missouri, Oregon, Pennsylvania, South Dakota, Texas, Virginia, Washington.

TABLE 24. LEVELS OF AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN--COUNTY, AREA OR DISTRICT AND STATE LEVEL--IN 18 STATES (1968-1970)

State	Number of Training Levels	Levels of Training		
		County	District	State
Ala.	3	x	x	x
Ark.	1			x
Conn.	3	x	x	x
H. I.	2	x		x
Ill.	3	x	x	x
Iowa	2		x	x
Kans.	3	x	x	x
Ky.	3	x	x	x
Mo.[a]	2		x	x
Miss.	2	x		x
N. C.	3	x	x	x
Ore.	1			x
Penna.	3	x	x	x
S. Dak.	3	x	x	x
Tex.	3	x	x	x
Va.	3	x	x	x
W. Va.	3	x	x	x
Wash.	1		x	

[a]"No longer recognize the county as a unit."

TABLE 25. ITEMS REPORTEDLY INCLUDED IN AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT ONE OR MORE TRAINING LEVELS IN 18 STATES (1968-1970)

Item[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa.	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x		x	16
Cooperation with Other Agencies	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	17
Demonstration Techniques	x	x	x	x	x				x		x		x		x	x			10
Mother-Child Nutrition		x	x						x	x	x		x	x	x				8
Making Teaching Material	x	x		x	x			x	x	x	x		x	x	x				13
Pre- Postnatal Care				x	x		x			x			x		x	x		x	13
Use of Local Leader	x	x	x		x		x	x		x			x		x	x			7
Keeping Records		x	x		x		x	x		x	x	x	x	x	x	x			13
Child Behavior (1-6)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	18
Problem Child	x	x	x	x	x	x	x	x	x	x		x	x	x		x	x		15
Toys			x																1
Low Income Family					x					x						x			3
Physical Development						x													1
Day Care									x										1
Family Planning										x									1
Publication Distribution											x								1
Guidance Techniques												x						x	1
Human Growth												x							1
Parents as Teacher			x																1
Creative Experience						x			x										2
Communication												x							1
Intellectual Development																			1
Total Items	7	9	10	7	10	6	5	6	9	11	8	8	9	7	8	9	2	5	136

[a]The last 12 items were specified by one or more of nine states.

TABLE 26. ITEMS REPORTEDLY INCLUDED IN AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT THE COUNTY LEVEL IN 18 STATES (1968-1970)

Item[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques	x		x	x	x					x			x		x	x			8
Cooperation with Other Agencies	x		x	x	x		x			x	x		x	x	x	x			11
Demonstration Techniques	x		x	x	x						x		x		x	x			8
Mother-Child Nutrition			x							x					x				3
Making Teaching Material	x			x	x			x					x	x	x	x			8
Pre- Postnatal Care				x	x		x			x			x		x	x			7
Use of Local Leader	x		x		x		x	x		x			x	x	x	x			10
Keeping Records			x		x					x									3
Child Behavior (1-6)	x		x	x	x		x	x		x	x		x	x	x	x			12
Problem Child			x	x	x		x	x					x	x	x	x			9
Toys			x																1
Low Income Family					x				x							x			3
Family Planning										x									1
Publication Distribution											x								1
Guidance Techniques																			0
Human Growth																			0
Parents as Teacher																			0
Creative Experience			x																1
Communication																			0
Intellectual Development																			0
Total Items	6	0	10	7	10	0	5	4	1	8	4	0	8	5	9	9	0	0	86

[a]Discrepancies exist where states did not make items clear.

TABLE 27. ITEMS REPORTEDLY INCLUDED IN AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT THE AREA OR DISTRICT LEVEL IN 18 STATES (1968-1970)

Item	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques	x		x		x	x		x	x	x			x		x	x		x	11
Cooperation with Other Agencies	x		x		x	x	x		x	x			x		x	x		x	11
Demonstration Techniques	x		x		x								x		x	x			6
Mother-Child Nutrition			x							x	x		x	x	x				6
Making Teaching Material	x				x				x	x			x		x	x		x	8
Pre- Postnatal Care							x			x			x			x			4
Use of Local Leader	x		x		x		x			x			x		x	x			8
Keeping Records			x		x					x									3
Child Behavior (1-6)	x		x		x	x	x		x	x			x		x	x	x	x	12
Problem Child			x			x	x		x	x			x			x	x		8
Toys			x																1
Low Income Family					x					x						x			3
Physical Development						x													1
Day Care									x										1
Family Planning										x									1
Publication Distribution																			0
Guidance Techniques																			0
Human Growth																		x	1
Parents as Teacher			x																1
Creative Experience									x										1
Communication																			1
Intellectual Development																			0
Total Items	6	0	10	0	8	5	5	1	7	11	1	0	9	1	7	9	2	5	87

TABLE 28. ITEMS REPORTEDLY INCLUDED IN AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT THE STATE LEVEL IN 18 STATES (1968-1970)

Items	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques		x	x	x	x	x			x		x	x	x	x	x	x			12
Cooperation with Other Agencies	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x			15
Demonstration Techniques		x	x	x	x				x		x		x		x	x			9
Mother-Child Nutrition		x	x						x	x			x		x				6
Making Teaching Material		x		x	x				x		x		x	x	x	x			9
Pre- Postnatal Care				x									x			x			3
Use of Local Leader	x	x	x		x						x	x	x		x	x			9
Keeping Records		x	x		x														3
Child Behavior (1-6)	x	x	x	x	x	x			x		x	x	x	x	x	x	x		14
Problem Child	x	x	x	x		x			x			x	x			x	x		10
Toys			x																1
Low Income Family					x											x			2
Physical Development						x													1
Day Care									x										1
Family Planning																			0
Publication Distribution																			0
Guidance Techniques												x							1
Human Growth																			0
Parents as Teacher												x							1
Creative Experience			x																1
Communication						x			x										2
Intellectual Development												x							1
Total Items	4	9	10	7	8	6	1	1	9	1	6	8	9	4	7	9	2	0	101

TABLE 29. NUMBERS OF 18 STATES REPORTING VARIOUS ITEMS INCLUDED IN AGENT INSERVICE TRAINING AT THREE, TWO, ONE AND AT NO LEVEL OF TRAINING (1968-1970)

Item	Three Levels	Two Levels	One Level	No Level
Discussion Techniques	5	5	6	2
Cooperation with Other Agencies	7	6	4	1
Demonstration Techniques	5	3	2	8
Mother-Child Nutrition	3	1	4	10
Making Teaching Materials	4	4	5	5
Pre- Postnatal Care	2	3	2	11
Use of Local Leader	6	2	5	5
Keeping Record	2	1	1	14
Child Behavior (1-6)	7	6	5	-
Problem Child	4	4	7	3
Toys	1	-	-	17
Low Income Family	2	1	-	15
Physical Development	-	1	-	17
Day Care	-	1	-	17
Family Planning	-	1	-	17
Publications Distribution	-	-	1	17
Guidance Techniques	-	-	1	17
Human Growth	-	-	1	17
Parents as Teachers	-	-	1	17
Creative Experience	1	-	-	17
Communication	-	1	1	16
Intellectual Development	-	-	1	17

TABLE 30. ITEMS REPORTEDLY EMPHASIZED THE MOST IN 18 STATES IN AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT ONE OR MORE TRAINING LEVELS AND NO LEVELS SPECIFIED (1968-1970)

Item	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.[a]	Miss.[a]	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques				x	x								x	x		x			5
Cooperation with Other Agencies					x		x			x	x		x	x		x			7
Demonstration Techniques					x								x			x			3
Mother-Child Nutrition		x									x		x						3
Making Teaching Material					x								x	x	x				4
Pre- Postnatal Care													x						1
Use of Local Leader					x		x						x		x				4
Keeping Record																			0
Child Behavior (1-6)	x			x	x	x	x			x		x	x	x	x	x	x		12
Problem Child													x						1
Toys																			0
Low Income Family					x					x									2
Physical Development									x										1
Day Care										x									1
Family Planning											x								1
Publication Distribution																			0
Guidance Techniques																			0
Human Growth												x							1
Parents as Teachers																			0
Creative Experience									x										1
Communication																			0
Intellectual Development																			0
Total Items	1	1	0	2	7	1	3	0	2	4	3	2	9	4	3	4	1	0	47

[a]No levels specified.

TABLE 31. ITEMS REPORTEDLY EMPHASIZED THE MOST AT THE COUNTY LEVEL IN AGENT INSERVICE TRAINING IN 18 STATES (1968-1970)

Item[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques					x								x						2
Cooperation with Other Agencies											x		x						2
Demonstration Techniques					x								x						2
Making Teaching Material					x								x						2
Pre- Postnatal Care													x						1
Use of Local Leader					x								x						2
Child Behavior (1-6)	x				x		x						x				x		5
Problem Child													x						1
Low Income					x														1
Publication Distribution											x								1
Total Items	1	0	0	0	6	0	1	0	0	0	2	0	8	0	0	0	1	0	19

[a]The last two items were specified by respondents.

TABLE 32. ITEMS REPORTEDLY EMPHASIZED THE MOST AT THE AREA OR DISTRICT LEVEL IN AGENT INSERVICE TRAINING IN 18 GROUP A STATES (1968-1970)[a]

Items	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques					x								x						2
Cooperation with Other Agencies					x								x						2
Demonstration Techniques					x								x						2
Mother-Child Nutrition											x		x						2
Making Teaching Material													x						1
Pre- Postnatal Care													x						1
Use of Local Leader					x		x						x						3
Child Behavior (1-6)	x												x						2
Problem Child													x						1
Total Items	1	0	0	0	4	0	1	0	0	0	1	0	9	0	0	0	0	0	16

[a]See footnote Table 4.

TABLE 33. ITEMS REPORTEDLY EMPHASIZED THE MOST AT THE STATE LEVEL IN AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES (1968-1970)

Item[a]	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Discussion Techniques					x								x						2
Cooperation with Other Agencies					x		x						x						3
Demonstration Techniques					x								x						2
Mother-Child Nutrition													x						1
Making Teaching Material					x								x						2
Pre- Postnatal Care													x						1
Use of Local Leader					x								x						2
Child Behavior (1-6)					x							x	x						3
Problem Child													x						1
Parents as Teachers												x							1
Total Items	0	0	0	0	6	0	1	0	0	0	0	2	9	0	0	0	0	0	18

[a]The last item was specified by respondent.

TABLE 34. REPORTED LENGTH OF AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN AT THREE LEVELS IN 18 STATES (1968-1970)

State	County Level (hrs.)	Area or District Level (hrs.)	State Level (hrs.)
Ala.	2	4	-
Ark.	-	8	-
Conn.	2 - 3	2 - 3	2 - 3
H. I.	2½	-	8
Ill.	2	2	32
Iowa	-	8	20
Kans.	16	8	8
Ky.	2	2	6
Mo.	-	6	40
Miss	3	10	-
N. C.	3 - 6	6 - 8	20
Ore.	-	-	4
Penna.	8	8	48
S. Dak.	4	6	8
Tex.	8	12	3
Va.	2 - 8	4	-
W. Va.	3	1	1
Wash.	-	10 - 15	-

TABLE 35. PERSONS RESPONSIBLE FOR EVALUATION OF AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES BY NUMBERS OF STATES REPORTING

Person Responsible for Evaluation of Training	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
State Leader														x		x			2
Agents	x			x				x			x	x			x	x	x	x	9
Family Life Specialists	x	x	x	x	x	x				x	x				x	x	x	x	12
Persons Taught by Agents												x							1
Leaders	x																		1
Staff-Graduate Ass't.													x						1
Ext. Education Evaluators									x										1
All Involved					x														1
Program Leader																x			1
Supervisors		x																	1
Total	3	2	1	2	2	1	a	1	1	1	2	2	1	1	2	4	2	2	30

[a]Kansas reported "differs widely."

TABLE 36. METHODS REPORTEDLY USED IN EVALUATION OF AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 STATES (1968-1970)

Methods	Ala.	Ark.	Conn.	H. I.	Ill.	Iowa	Kans.	Ky.	Mo.	Miss.	N. C.	Ore.	Penna.	S. Dak.	Tex.	Va.	W. Va.	Wash.	Total States
Observation	x	x																	2
Follow-up Letter										x								x	2
Questionnaire	x				x	x			x	x		x	x						7
Discussion			x	x					x										3
Agents' Reports of Comments				x										x				x	3
Agents' Evaluation Sheet		x			x	x		x	x		x				x	x	x		9
Survey	x																		1
Agents' County Work																x			1
Request for Further Training																x		x	2
Agents' Verbal Answers					x	x													2
Agents' Feedback			x																1
Interview Agents and Others													x	x					2
Training Material Usage																x		x	2
Total Methods	3	2	2	2	3	3	a	1	3	2	1	1	2	2	1	4	1	4	37

[a]Kansas reported "nothing with researchable structure."

TABLE 37. STATES AND NUMBERS OF STATES BY DEGREES OF REPORTED ADEQUACY OF AGENT INSERVICE TRAINING RELATED TO NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 GROUP A STATES

State	Very Adequate	Fairly Adequate	Not Very Adequate	Inadequate
Alabama	-	x	-	-
Arkansas	-	-	x	-
Connecticut	-	x	-	-
Hawaii	-	x	-	-
Illinois	-	-	x	-
Iowa	-	x	-	-
Kansas	-	x	-	-
Kentucky	-	x	-	-
Missouri	x	-	-	-
Mississippi	-	x	-	-
North Carolina	-	-	x	-
Oregon	-	x	-	-
Pennsylvania	-	-	x	-
South Dakota	-	-	x	-
Texas	-	x	-	-
Virginia	-	x	-	-
West Virginia	-	x	-	-
Washington	-	-	x	-
Total	1	12	5	0

[a]See footnote Table 4.

TABLE 38. THE DEGREE OF REPORTED ADEQUACY OF AGENT INSERVICE TRAINING REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 GROUP A STATES, BY REGIONS (1968-1970)[a]

Southern States		Western States		Central States			Eastern States	
Total = 7		Total = 3		Total = 5			Total = 3	
Fairly Adequate	Not Very Adequate	Fairly Adequate	Not Very Adequate	Very Adequate	Fairly Adequate	Not Very Adequate	Fairly Adequate	Not Very Adequate
Ala.	Ark.	H. I.	Wash.	Mo.	Iowa	Ill.	Conn.	Penna.
Ky.	N. C.	Ore.			Kans.	S. Dak.	W. Va.	
Miss.								
Texas								
Va.								
Total=5	Total=2	Total=2	Total=1	Total=1	Total=2	Total=2	Total=2	Total=1

[a]See footnote Table 4.

TABLE 39. SUMMARY OF FINDINGS OF HOME AGENT INSERVICE TRAINING PROGRAMS REGARDING EDUCATIONAL NEEDS OF MOTHERS OF PRESCHOOL CHILDREN IN 18 GROUP A STATES (1968-1970) AND THEIR PLANS FOR SUCH PROGRAMS IN 1971[a]

State	1968-1970[b]																1971[b]					
	Training Determinants	Training Methods	Planning (Approx. days)	Preparing (Approx. days)	Conducting (Approx. days)	Evaluating (Approx. days)	Subjects and Teaching Methods Included	Subjects Emphasized	Teaching Methods Emphasized	Evaluation Methods	Kinds of Evaluator	Levels of Training	Agents Received Training	Agents Worked with Mothers	Training Adequacy			Plan to Train		
															Very Adequate	Fairly Adequate	Not Very Adequate	More Agents	About the Same	Fewer Agents
Ala.	2	14	234	234	195	120	7	1	0	3	3	3	181	141		x			x	
Ark.	1	19	2	10	10	2	9	1	0	2	2	1	20	20			x			x
Conn.		9					10			2	1	3	21	9		x				
H. I.	2	14	30	30	25	5	7	1	1	2	2	2	75	25		x			x	
Ill.	3	16	21	52	22	6	10	4	3	3	2	3	75	100			x		x	
Iowa	4	16	15	30	7	2	6	1	0	3	1	2	125	125		x			x	
Kans.	1	12	5	10	30	2	5	3	0			3	40	60		x				x
Ky.	1	13	16	24	32	4	6			1	1	3	14	14		x			x	
Mo.	2	19					9	2	0	3	1	2	25	35	x				x	
Miss.	1	17	20	20	20	10	11	4	0	2	1	2	150	150		x				x
N. C.	1	15	10	15	25	2	8	2	1	1	2	3	38	22			x		x	
Ore.	2	11					8	2	0	1	2	1	40	20		x			x	
Penna.	2	16	10	10	20	5	9	6	3	2	1	3	175	175		x		x		
S. Dak.	2	14	6	15	60	2	7	2	2	2	2	3	20	24			x		x	
Tex.	1	18	6	30	8		8	2	1	1	2	3	75	132		x		x		

TABLE 39. (continued)

State	1968-1970[b]																1971[b]		
	Training Determinants	Training Methods	Planning (Approx. days)	Preparing (Approx. days)	Conducting (Approx. days)	Evaluating (Approx. days)	Subjects and Teaching Methods Included	Subjects Emphasized	Teaching Methods Emphasized	Evaluation Methods	Kinds of Evaluator	Levels of Training	Agents Received Training	Agents Worked with Mothers	Training Adequacy			Plan to Train		
															Very Adequate	Fairly Adequate	Not Very Adequate	More Agents	About the Same	Fewer Agents
Va.	2	19	55	70	10	10	9	2	2	3	4	3	50	85		x			x	
W. Va.	2	4	5	10	4	1	2	1	0	1	2	3	20	20		x		x		
Wash.	4	13	20	40	10	5	5			4	2	1	35	20			x		x	

[a]See footnote Table 4.

[b]Empty space indicates question not answered.

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